



Training Programme -Spring Term 2026

Please note:

**We are using the online booking system
for ALL of this term's courses *except* Paediatric First
Aid**

**[https://my.torfaen.gov.uk/icustomer/?cuid=F1BED69948C0E1643D9
E096346F50B0A8C05CB97&lang=en](https://my.torfaen.gov.uk/icustomer/?cuid=F1BED69948C0E1643D9E096346F50B0A8C05CB97&lang=en)**

Welsh

**[https://my.torfaen.gov.uk/icustomer/?cuid=F1BED69948C0E1643D9
E096346F50B0A8C05CB97&lang=cy](https://my.torfaen.gov.uk/icustomer/?cuid=F1BED69948C0E1643D9E096346F50B0A8C05CB97&lang=cy)**

To book on any of the courses, you will need to use

If you already have a My Council Services account, you can just sign in and it will take you to the workforce training booking page -choose the right course from the drop down menu and then each step should tell you what you need to complete.

If you are not already signed up to My Council Services, you will need to register -so after clicking the link - use the boxes on the right-hand side to register.

Once registered, close the page -and then click the link again and this takes you back to the sign in page -as you are now registered you will be able to then just sign in and after completing sign in, you will be on the workforce training booking page

Your booking (s) will be confirmed as soon as possible.

When completing the online Booking form, please make sure you add the correct email address that you wish the TEAMS joining link to be sent to

Places will be given on a first come, first served basis.

Only two places per setting for First Aid and Safeguarding Group C will be allocated

If the course is being held on Microsoft teams, please ensure you have a working microphone and camera and that they are both switched on to enable you to participate. You will also require a quiet area and a good internet connection. Without these you will not be able to take part in the training.

Any queries please contact

EarlyYearsTraining@torfaen.gov.uk

Training Courses Spring Term 2026

Training Title	Page Number
Safeguarding GROUPS B and C	3 and 4
Hanen-Teacher Talk	5 and 6
Sign A Long	6
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Any course marked with an * is suitable for staff working in a Maintained Nursery

Safeguarding

Safeguarding training has been updated to reflect the changes to NMS.

Group A (Level 1) Safeguarding Awareness

Safeguarding Awareness courses provides the knowledge and skills needed to safeguard children. It describes the common types of abuse, how to recognise them, and how to respond to concerns. It also explains how to correctly report concerns.

This mandatory training should form part of an employees' induction for all staff.

It is required for all employees who may or may not directly work with children but may work in a building where a childcare provision is based; or members of a Board / Committee who support a childcare provision.

Group A training can be accessed online via the link below:

[Group A Safeguarding | Social Care Wales](#)

Group B (Level 2) Safeguarding Intermediate Course

Intermediate Safeguarding Children courses help to increase existing safeguarding knowledge and teach more about what is involved in the safeguarding process. The course shows how to identify abuse, and report concerns as well as learn more about the safeguarding structure, recognising risks and what happens after a referral to social care has been made.

This course is required for all employees who work directly with children.

Course Title	Date	Time	Venue
Safeguarding Group B -afternoon	02/02/2026	1:00 – 4.00pm	Microsoft teams

Course Title	Date	Time	Venue
Safeguarding Group B -evening	11/02/2026	6:00pm -9:00 pm	Microsoft teams

Group C (Level 3) Advanced Safeguarding Course

Advanced Safeguarding courses teach more about what the role involves and helps to understand the safeguarding process in more detail. The course uses a variety of written activities and interactive exercises to help review and develop the safeguarding procedures

within the setting and ensure that all staff members understand their responsibilities towards safeguarding children. Includes topics relating to allegations of abuse against a staff member and how to deal with these, understanding key legislation and guidance which underpins settings policy for children's safety and welfare, roles to play in the multi-agency child protection process including case conferences and providing written reports. This training is required for those in contact with children and have ultimate safeguarding responsibility for the provision.

Course Title	Date	Time	Venue
Safeguarding Group C	12th and 13 th March 2026 (2-day course)	9.30 – 4pm	Microsoft teams



Speech, Language and Communication

Hanen Teacher Talk

Teacher Talk is a step-by-step approach to promoting children's language development in childcare, pre-school and other early childhood settings.

In the sessions, you will learn practical, interactive strategies to help all children to interact and communicate during everyday interactions and conversations, focussing on children's interests and providing language appropriate to their respective language levels.

Course Title	Date	Time	Venue
Hanen Teacher Talk	2 nd March 9 th March 16 th March (3 session course)	1.00pm - 4.00pm	Greenmeadow Community Farm - Meadow Room



Sign along

Sign-a-Long

Signalong is a key word sign-supported communication system based on British sign language and is used in spoken word order. It uses speech, sign, body language, facial expressions and voice tone to reference the link between sign and word.

Signalong supports language development of all young children but is particularly helpful to support children that are developmentally delayed.

This is a series of 3 workshops (All must be attended) and is open to any interested childcare practitioners.

Course Title	Date	Time	Venue
Sign A long	21 st January 2026 29 th January 2026	9.00-2.30pm 9.00-2.30pm	The Power Station Croesyceiliog CEC

	4 th February 2026	9.00-2.30pm	The Power Station
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Principles of Observation

This session is designed for all childcare practitioners and aims to deepen your understanding of observation as a powerful tool for enhancing the quality of your practice and provision. Together, we'll explore the importance of truly getting to know each child and how effective observation supports their progress.

You'll have opportunities to reflect on your current approaches, identify areas for growth, and consider practical strategies for improvement.

The session will conclude with a focused discussion on effective observation formats and processes.

This course is for all childcare practitioners

Course Title	Date	Time	Venue
Principles of Observation	20/01/26	1.00 - 3.00pm Or 6.30 – 8.30pm	Microsoft teams

Observations in Practice

This session builds upon the learning gained from Principles Of Observation training. Together, we will consider how effective observation supports each child's progress by helping you identify their interests, needs, and next steps.

There will be opportunities to reflect on your current observation practices—what's working well, and discover where might there be opportunities to enhance the quality, consistency, and impact of your observations?

This course is for all childcare practitioners

Course Title	Date	Time	Venue
Observations in practice	27/01/26	1.00 - 3.00pm Or 6.30 – 8.30pm	Microsoft teams



Flying Start Assessment Procedures Part 1 and 2

In these sessions, we will work together to become familiar with the new on-entry and on-going assessment requirements for Flying Start Childcare in Torfaen.

These assessments are designed to support a holistic understanding of each child's development from the outset, focusing on areas such as speech, language and communication, social-emotional well-being, and physical development.

We will look at strategies to ensure consistent, evidence-based approaches are used to gather insights that inform tailored support and planning, ensuring every child receives the best possible start.

The sessions will explore how our observations and assessments will be used to inform planning, tailor support, and celebrate progress-leading to an effective record keeping process that ensures that this information is documented accurately and consistently, providing a valuable resource for reflective practice, sharing with families, and supporting transitions.

This course is for all childcare practitioners working in a Flying Start setting and runs as a series over a two-week period.

Course Title	Date	Time	Venue
Flying Start Assessment Procedures Part 1	03/02/26	1.00 – 3.00pm Or 6.30-8.30pm	Microsoft teams

Course Title	Date	Time	Venue
Flying Start Assessment Procedures Part 2	10/02/26	1.00 - 3.00pm Or 6.30 – 8.30pm	Microsoft teams

Flying Start Modules

***Module 1 – Aims of Flying Start (updated guidance): ***

This session aims to deepen your understanding of the aims of Flying Start, with a focus upon the Quality Childcare strand. During the session we will delve into the recently updated Flying Start Childcare Guidance (Oct 2025) and explore the expectations, principles, and indicators of quality.

This course is for all Flying Start childcare leaders and practitioners/maintained Nursery staff (or settings/practitioners interested in becoming a Flying Start provider)

Course Title	Date	Time	Venue
Flying Start Module 1 – Awareness of Flying Start -afternoon	24/02/26	1 – 3pm	Microsoft teams

Course Title	Date	Time	Venue
Flying Start Module 1 – Awareness of Flying Start – evening	24/02/26	6:30pm to 8:30pm	Microsoft teams

***Module 2 – Child Development ***

These sessions aim to deepen your understanding about child development and the holistic developmental needs of all children. We will explore how the dynamic role of the enabling adult, engaging experiences and effective environments all affect child development and learning. We will discover the interrelatedness of child development areas and offer time and case studies to consider how we can put all this knowledge into action.

This course is for any childcare provider interested in Child Development and for all Flying Start childcare leaders and practitioners/maintained Nursery staff (or settings/practitioners interested in becoming a Flying Start provider)

Course Title	Date	Time	Venue
Flying Start Module 2 – Session 1	03/03/26	1.00pm – 3.00pm 6.30pm - 8.30pm	Microsoft teams

Course Title	Date	Time	Venue
Flying Start Module 2 – Session 2	10/03/26	1.00pm-3.00pm 6.30pm - 8.30pm	Microsoft teams

***Flying Start training -Module 3 –**

Good practice in Play / Role of the Adult*

These sessions aim to deepen our understanding about the meaning and importance, benefits, and challenges of learning through play. Through the sessions and a series of reflective questions, we will consider our current good practice and consider ways to improve our provisions for play.

We will also explore the varied roles of the enabling adult.

This course is for any childcare provider interested in developing play and adult interactions in their setting and for all Flying Start childcare leaders and practitioners/maintained Nursery staff (or settings/practitioners interested in becoming a Flying Start provider)

Course Title	Date	Time	Venue
Flying Start Module 3 – Session 1 Good practice in play-	17/03/26	1.00pm – 3.00pm 6.30pm - 8.30pm	Microsoft teams

Course Title	Date	Time	Venue
Flying Start Module 3 – Session 2 Good practice in play-	24/03/26	1.00pm - 3.00pm 6.30 – 8.30pm	Microsoft teams



ACES Awareness Training Part 2

In ACES part 1, we increased our awareness of adverse childhood experiences and the impact of trauma.

In this second session, we will increase confidence in responding to individuals ACE needs by developing and enhancing communication skills within an ACE informed Early Years Setting. We will also look at prioritising own well-being as Early Years staff and building resilience in babies and children who face adversity.

Please note-to attend this session, you must have already attended session 1

Course Title	Date	Time	Venue
ACES Part 2	19/01/26	9:30 am -11:30am	Microsoft teams

ACES Part 1 will be delivered in Summer Term 2026

***Schema Awareness ***

During this session we will:

- Extend our knowledge of what schemas are and our understanding of schematic development in young children
- Understand how awareness of schema development can inform our practice
- consider why our choices of resources and experiences can really make an impact

This course is open to all childcare practitioners.

Course Title	Date	Time	Venue
Schema Awareness	January 22 nd	1:00pm -3:00pm 6:30pm -8:30pm	Greenmeadow Farm-Hayloft Room

Block Play

In this session, we will explore the many benefits of quality block play for children's development and how the role of the adult is so important.

This training is open to all childcare practitioners.

Course Title	Date	Time	Venue
Block Play	28 th January 2025	1:00pm -3:00pm 6:30pm to 8:30pm	TEAMS

Environmental Rating Scales

Environmental Rating Scales Workshops

The rating scales can provide us with valuable information about the aspects of quality provision within our settings. However, without understanding the reasons and rationale behind for the individual items and considering how change can impact the quality of provision for children, any changes made are, at best, short lived and not thoroughly incorporated into daily practice.

Each of the workshops begin with a thorough examination of current research and thinking into each of the item's key principles. There are many opportunities for reflection on current practice and opportunities to share thoughts with the other attendees. Each session concludes with a detailed run through of how the item is then observed and scored for the pertinent scale.

Target audience-all childcare settings required to undertake a rating scale observation, or any childcare provider/ maintained Nursery staff interested in Quality Improvement tools.

- ITERS 3-for providers of childcare for children aged 0-3 years.
- ECERS 3- for providers of childcare for children aged 3-5 years/maintained Nursery staff

ITERS workshops (0-3 years)

Course Title	Date	Time	Venue
ITERS item 28 Staff –Child interactions afternoon	25/02/25	1:00 -2:00pm or 6.00pm - 7.00pm	Microsoft teams

Course Title	Date	Time	Venue
ITERS item 29 Providing physical warmth/touch- afternoon	04/03/26	1:00 -2:00pm or 6.00pm - 7.00pm	Microsoft teams

Course Title	Date	Time	Venue
ITERS Item 30 Guiding Children's Behaviour	11/03/26	1:00 -2:00pm or 6.00pm - 7.00pm	Microsoft teams

Course Title	Date	Time	Venue
ITERS item 31	18/03/25	1:00 -2:00pm or	Microsoft teams

Schedule and Transition		6.00pm - 7.00pm	
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Course Title	Date	Time	Venue
ITERS item 32 Free Play	25/03/26	1:00 -2:00pm or 6.00pm - 7.00pm	Microsoft teams

*ECERS workshops (3-5 years) *

Course Title	Date	Time	Venue
ECERS item 30 Staff-Child Interactions	25/02/25	2:15pm-3:15pm or 7.15pm -8.15pm	Microsoft teams

Course Title	Date	Time	Venue
ECERS item 32 Discipline	11/03/26	2:15pm-3:15pm or 7.15pm -8.15pm	Microsoft teams

Course Title	Date	Time	Venue
ECERS item 33 Transitions and waiting times	18/03/26	2:15pm-3:15pm or 7.15pm -8.15pm	Microsoft teams

Course Title	Date	Time	Venue
ECERS item 34 Free Play	25/03/26	2:15pm-3:15pm or 7.15pm -8.15pm	Microsoft teams



SEWC ALNET Training

This term we are offering the SEWC ALNET training through a series of real life faced to face training sessions

The initial round of modules was offered in 2019/2020 so attending these updated sessions will be a perfect refresher for those who initially trained more than 5 years ago.

Target audience- all ALNCos and Deputy ALNCos
and all childcare practitioners/maintained Nursery staff

SEWC ALNET – Modules 1 and 2

- Introduction to ALNET
- Code and role of the ALNCO

Course Title	Date	Time	Venue
SEWC ALNET Modules 1 and 2	05/02/26	9.00am - 12.30pm	Greenmeadow Community Farm- Hayloft Room

SEWC ALNET SEWC – Modules 3 part 1 +2 and Modules 4 + 6

- Introduction to Person Centred Practice (PCP)
- PCP meetings
- SMART targets
- Working with other professionals

Course Title	Date	Time	Venue
SEWC ALNET Modules 3 parts 1 + 2 with 4+6	12/02/26	9.00am -3.30pm	Greenmeadow Community Farm- Hayloft Room

SEWC ALNET – Module 5 + 7

- Creating an inclusive environment
- Working with parents

Course Title	Date	Time	Venue
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SEWC ALNET Module 5+7	26/02/26	9:00am to 3:30pm	Greenmeadow Community Farm- Hayloft Room
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Circle of Security For Early Years Settings

The training is aimed at child practitioners caring for children aged from one to six years

Over the 8 weeks we will think about a different topic using short videos, handouts and chatting together.

This will help all childcare practitioners to be able to support, understand and enhance:

- * *How to help the children in your care cope with their emotional world and feelings*
- * *How to help the children in your care feel secure in their relationships within the childcare setting*
- * *How to look after yourselves as childcare practitioner*
- * *How to understand and respond to difficult behaviors*

Course Title	Date	Time	Venue
Circle of Security	Beginning Session 1- Wednesday 28 th January for 8 weeks with a half term break	4.00pm till 6.00pm	Blenheim ICC

DARPL for Setting leaders and managers

During this session DARPL will educate and support Early Years leaders and policy makers to develop, cascade and ensure national anti-racist culture and practice drives societal change.



Vision—

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DARPL will contribute to the national eradication of racism within Education, Childcare, Playwork and Early Years moving towards an Anti-Racist Wales 2030.

Mission—

DARPL is Wales' central point of reference for anti-racist professional learning and consultation in Education, Childcare, Playwork and Early Years provision and policy. We work together through lived, living and professional experience to eradicate racism.

Course Title	Date	Time	Venue
DARPL	23 rd March 26	9.00 -4.00pm	Committee Room 1 Civic Centre Pontypool

Other Training available to access:

__ Nutrition Skills for Life (NSFL), Early Years Course Agored:

- January 14th and 21st 2026- Caerphilly - YYF Hospital
- February 11th and 18th 2026- Newport - Venue TBC
- March 11th and 18th 2026- Monmouth or Ty Gwent TBC

Booking Link and QR code for the EY NSFL Agored Course:

<https://outlook.office.com/owa/calendar/EarlyyearsBookingSystem@wales.nhs.uk/bookings/>



Flyer:

Early Years Update session. This should only be attended by those who have completed the NSFL EY Agored course. After two years or more of completing the Agored Course, learners must attend this session. The session lasts roughly 2 hours. All sessions will take place virtually on TEAMS.

- February 2026- TBC


Booking Link and QR code for the EY update session:

<https://outlook.office.com/owa/calendar/EarlyYearsupdatesession@nhs.wales365.onmicrosoft.com/bookings/>



Please note that email addresses will be visible when using Microsoft Teams, so please ensure you have the participants permission before using personal email addresses.

If the course is being held on Microsoft teams, please ensure you have a working microphone and camera and that they are both switched on to enable you to participate. You will also require a quiet area and a good internet connection. Without these you will not be able to take part in the training.



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